

## Faculty Caring Teacher Award 2022/23

**Mr Roy CHAN Ching-yat**  
**Department of Health and Physical Education**



*Mr Roy CHAN Ching-yat (right) receives the Faculty Caring Teacher Award from Professor LI Wai-keung, Dean(LASS).*

Roy joined the Department of Health and Physical Education, EdUHK as a senior lecturer in 2019. Before joining the University, he had been a physical educator in a special school for 14 years and attained the Chief Executive's Award for Teaching Excellence in Physical Education Key Learning Area. Roy is now responsible for teaching various courses, including theory and practice of sports, adapted physical education and current issues of physical education, etc. He is also a subject coordinator of BEd-PE, a programme leader of PDP and a consultant for the Sports Council.

Roy's learning and teaching belief is embracing students' uniqueness and unleashing individual potential, so that students can empower themselves to support others. He pays an enormous effort to the implementation of Life, Positive, and Values Education (LPVE) and T-standard from COTAP, in courses,

field experience, as well as students' university life. Roy believes that educators are responsible not only for students' academic outcomes, but also their whole person development and nurture of positive values. Educators need to adopt a variety of educational approaches, so each student is valued and allowed to reach his or her full potential, while developing a sense of justice and caring for others. It is also an educator's professional responsibility to teach students how to care about the community's vulnerable populations. Thus, Roy led his students to initiate and organise activities in response to the challenges during the COVID-19 pandemic. Students successfully applied what they learnt and contributed to the University, local schools and community.

Roy also believes that EdUHK students can well-utilise their expertise to serve the community. Once students' interest is sparked up by him, students will be passionate to explore topics they are interested in. They can then contribute to the community by transferring and applying the knowledge and skills gained to a real-life situation, achieving the goal of self-empowering. With a deep understanding of the uniqueness of students, Roy unleashes individual potential and facilitates the students to hold a series of activities to benefit the education field and the community. From 2020 to 2022, he inspired EdUHK students to provide a home exercise programme, counselling calls and different online competitions. Over 1,000 students with special needs and their parents participated, and these made a huge impact in the field of special education.

Roy will continue to keep his faith to guide and support our EdUHK students to learn and contribute to the society.

## Certificate of Merit 2022/23

**Dr ZHANG Qiaoping**

**Department of Mathematics and Information Technology**



Dr Qiaoping Zhang is an Assistant Professor in the Department of Mathematics and Information Technology at the Education University of Hong Kong (EdUHK), where he is also the Programme Leader of the Master of Arts in Mathematics and Pedagogy. He is a member of the Curriculum Development Council Committee on Mathematics Education in the Hong Kong Education Bureau and the Chinese Society of Mathematics Education.

Dr Zhang has over 15 years of teaching experience in higher education and received his PhD from the Chinese University of Hong Kong in 2010. Before joining EdUHK, he taught mathematics and mathematics education courses at East China Normal University and the Chinese University of Hong Kong. He has been invited as a Plenary Panelist at the PME-42 (Umeå, Sweden) and as a TSG member in ICME-13 (Hamburg, Germany), ICME-14 (Shanghai, China), and ICME-15 (Sydney, Australia). He also served as the Deputy Director of The Third Wave Lab at the University of Melbourne.

Dr Zhang's research interests and publications mainly focus on mathematics teacher education and affect in mathematics education, including primary and secondary school teachers and students, as well as pre-service and in-service teachers in universities. His research findings have been published in various internationally and regionally refereed journals and books.